



Claremont

Become
Your Best

Senior School



WELCOME TO Claremont Senior School



Welcome to Claremont! While many schools claim to be unique, at Claremont, we genuinely believe we stand out. Since our founding in 2011 in the picturesque Sussex village of Bodiam, we have cultivated a vibrant learning community dedicated to providing young people with the qualifications and life skills they need to thrive in today's ever-changing world. As a member of the International Schools Partnership (ISP), we are part of a global community committed to excellence in

education, sharing best practices, and fostering connections that offer our students a truly international experience.

Our approach is centred around the belief that happiness is fundamental to successful learning. We strive to create an environment where students feel inspired, supported, and valued, allowing them to explore their interests with enthusiasm. By fostering a joyful and engaging atmosphere, we encourage students to embrace challenges and view learning as an exciting journey of discovery.

Claremont is proud to be an academically non-selective school, where students prepare to pursue their dreams, whether they aim to attend top universities or excel in diverse fields such as drama, sport, or dance. We celebrate the diversity of our students' ambitions and support them in reaching the pinnacle of their chosen paths. This is the essence of the Claremont experience: uncovering each student's unique talents and passions and providing the platform for their growth and development.

Thank you for taking the time to read our prospectus. I hope to have the pleasure of welcoming you and your family to Claremont Senior School soon, where happiness and learning go hand in hand.

LEA OWEN
Deputy Principal





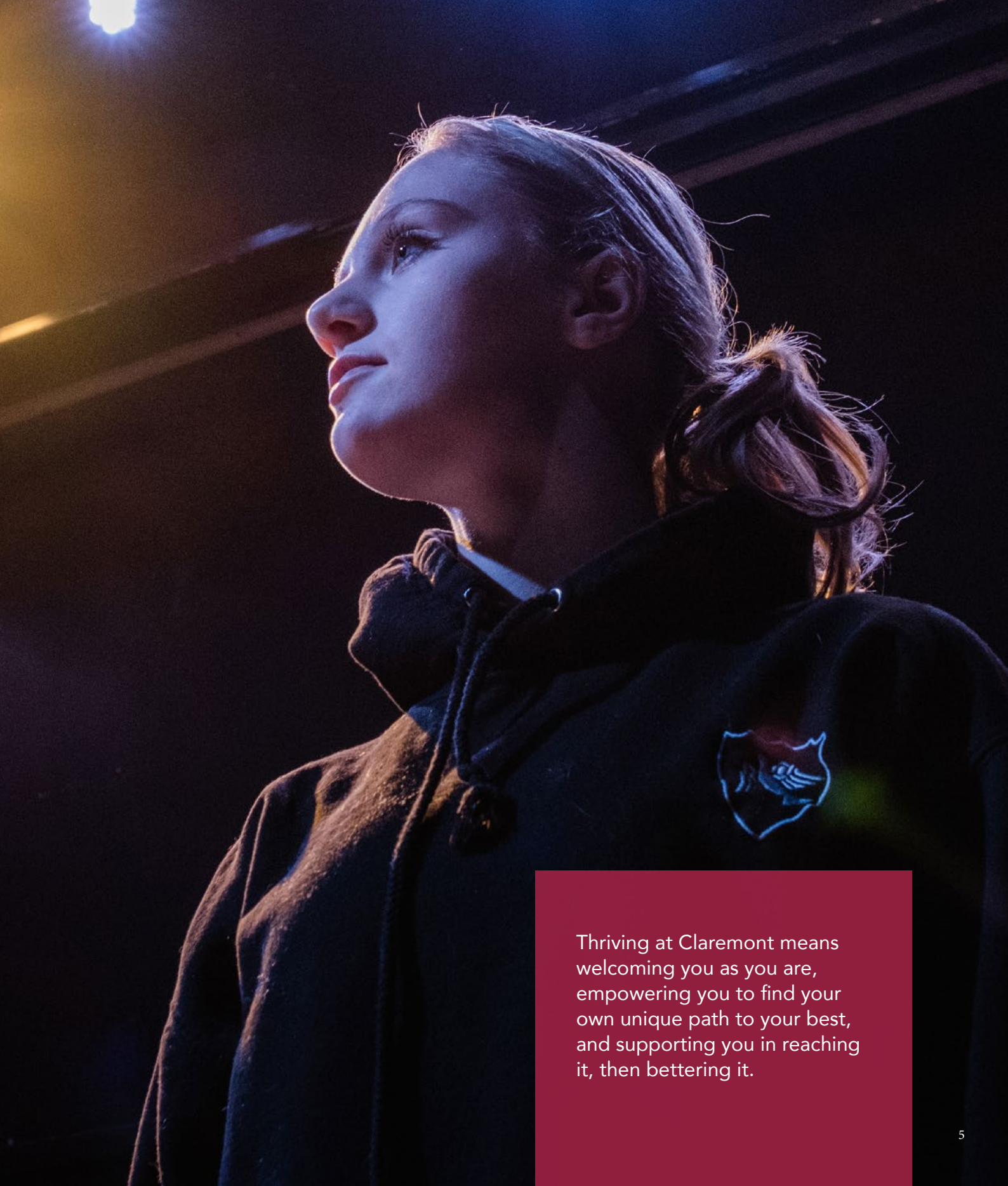
Learn

Education is now increasingly about learning the art of decision making, how to build effective relationships and how to work with others. Unstuffy, unpretentious and inclusive in our approach we offer a high quality education that is international in its outlook but local in its atmosphere. We place all of these qualities at the heart of the student experience which makes for a relevant, engaging and progressive learning environment where everyone has a voice and all can thrive.

Our academic programme is based around a GCSE and A Level curriculum but the learning does not stop there. We have a highly successful BTEC programme, alongside A Levels in the Sixth Form, and also offer a wide range of other learning opportunities through our extensive co-curricular programme, as well as Extended Project Qualifications, Sports Leadership programmes, the Gold Arts Award and the Duke of Edinburgh Award scheme.

In short, learning is not something that we confine to the classroom - it is something that happens everywhere in the community as students begin, develop and then master their chosen areas of school life.





Thriving at Claremont means welcoming you as you are, empowering you to find your own unique path to your best, and supporting you in reaching it, then bettering it.





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The School's well-planned curriculum enthuses pupils about learning and prepares them exceptionally well for the next stage of their education.

OFSTED

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Aspire

At its very heart the guiding question at Claremont is 'how do I get better'? Whether inside or outside the classroom, our students are encouraged to aim high and aspire to be the best possible version of themselves.

We understand that making mistakes is an essential part of the process of improving, so we ask our students to think about the barriers that hold them back, in their learning and their wider lives, and support them to overcome these.

Above all, we encourage a culture where anything is possible and that, with the right attitude and ambition, students can achieve at the highest possible level. Learning is a journey, often uneven in form, but all of our students know that they have it in their hands to reach their destination.



Study

Success in the classroom is often not simply a case of what you study but also how you study. Studying is a learnt skill that we celebrate and embrace. At Claremont we encourage students to develop the independent learning skills that they can then apply outside the classroom, both during their school careers and beyond.

Our approach to learning is designed to ask questions of students, encourage experimentation and provide opportunities to go above and beyond what is expected of them. As students progress through the school, they are given more and more opportunities and time to study in different ways, whether through orthodox academic qualifications or more practical co-curricular activities.

In the Sixth Form, study skills really come into their own as students drive their own learning armed with the knowledge of how to get the most out of their Claremont experience.







Discover



At Claremont we place students at the heart of their own learning journey, giving them a chance to pursue their passions and develop their skills while learning how to be confident, global citizens. Through our CoCurricular programme, students learn about their strengths, interests and talents.

Our broad and diverse CoCurricular programmes are designed to enrich our students' learning experience, whilst focusing on developing crucial skills for life; **communication, creative problem solving, self-leadership, teamwork, digital fluency and global competency skills.**

The CoCurricular programme is divided into two sections; Electives and Activities. On Wednesday afternoons students will choose one Elective that sits at the heart of their CoCurricular programme. These electives are year long programmes designed to immerse our students in structured schemes that lead to additional qualifications, community recognition or international exposure. Each elective will offer the students an opportunity to develop up to four life competencies that they can record in their skills passport and in Unifrog. When the time comes for students to start the next stage of their learning journey, they leave informed, supported and empowered about their strengths and choices.





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High standards of behaviour, good manners and respectful relationships throughout the school make a strong contribution to pupils' learning.

OFSTED

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Compete

The sporting arena has few equals as an environment where students can discover their capabilities and become an effective team player.

Sport plays a central role in the lives of all students at Claremont. For some it may be competing at the highest levels in our core sports of Football, Hockey, Netball and Cricket. Others enjoy participating, representing and competing in inter-school matches and tournaments whilst some students are motivated to simply 'get better' at their chosen sport, regardless of their ability.

Our Football Academy provides an enhanced programme of training and fixtures for footballers from across the world. Players take part in a full annual programme of fixtures against leading schools in the area, both independent and state, and in the Senior School's short life, we have won multiple championships and cup competitions.

Hockey and cricket are up and coming sports at Claremont, boasting high levels of participation as well as link-ups with the two leading local clubs for students looking for extra game time. Non core sports such as basketball, swimming and badminton are also part of our offering and we also have high quality facilities at our disposal, allowing for a culture of exercise and competition to permeate across the school.









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Pupils are regularly consulted about their experiences of school life and their views are carefully considered as part of ongoing procedures to review and improve the School's work.

OFSTED

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Speak

Meaningful student involvement in the day-to-day decisions and life of a school should be the first principle for any school. After all, it is the students themselves who are often best placed to make judgements on the quality of their own learning experience.

As a result we place student voice at the heart of the school experience at Claremont. A developed 'Prefect' system allows for older children to have a role and critical voice in the development of new initiatives, with other positions of responsibility held within the House system, overseeing student wellbeing, charity initiatives and leading outreach schemes supported by junior students.

Our School Council is made up of representatives across the school, and is an active forum for raising issues and developing new ideas. Specialist committees, looking at issues such as food and diversity, provide further opportunities for students to play a role in school improvements.

It is through these communication channels that students have the chance to understand how change can happen, how to turn ideas into reality and how to engage with the community in a positive and constructive way.

Community



Claremont inspires students to connect with each other, with the local community and with the broader global village. Our students understand the unique opportunities they enjoy and are given the chance to form bonds with others who are less fortunate, sharing their experiences and all the social benefits that come from this. Strong links allow for regular collaboration with primary schools, many charities across our community and local businesses.

International students are fully integrated into all areas of school life. They bring cultural diversity to the Claremont community, further enriching the student experience for all.



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Students talk enthusiastically about their experiences, such as completing voluntary work in organisations, including schools, nursing homes and a local steam railway.

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Network

As part of the International Schools Partnership, we are able to offer students unrivalled opportunities to connect and learn with their peers on a global level. A unique programme of international learning opportunities includes an annual film festival, the Student Leaders Conference, chess and maths challenges, science collaborations and a unique 'Buddy Exchange' Programme which gives Claremont students the opportunity to travel, live and study in different countries.

iLOS International
Schools
Partnership



INTERNATIONAL
LEARNING
OPPORTUNITIES
—
SCAN TO WATCH

Explore a World of Learning with

iSP International Schools Partnership



grows
confidence
Where



Belong

Student life is built on a developed House system that provides a rare level of pastoral support. This system starts with the 'Tutor' who oversees the pastoral and academic lives of those students in his or her 'Tutor Group'. Tutors are the first point of contact for both parents and students, and are the vehicle through which they are supported throughout their time at Claremont.

The tutor group is part of a wider 'House', each named after a famous local castle: Bodiam, Pevensey, Scotney and Camber. The Head of House provides an overview of the pastoral and academic progress of all their students, identifying barriers to learning and seeking every opportunity to ensure the progress of the students in their care. Should a student require additional support or guidance, help is never far away.

The 'Claremont League' provides further incentives for students, and their achievements are celebrated each half term. House competitions throughout the year provide fierce but always friendly competition as students battle it out for the House Cup.





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Clubs, sporting tournaments and other events make a strong contribution to pupils' enjoyment of school and to the development of healthy lifestyles.

OFSTED

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Perform

At its heart, Claremont is about young people learning about themselves, learning about others, and pushing boundaries of exploration - and nowhere does this manifest itself more than in the Performing Arts department.

Whether in drama, dance or music, whether onstage or off, the performing arts provides unique opportunities for individuals to work together whilst discovering their own capacity for performance. As students move through the school there are opportunities to get involved in a range of productions, including our annual junior Shakespeare production and a whole school Christmas performance.

Performing, individually or as part of an ensemble, enriches our young people in a way that endures long after they have moved into adult life. Claremont students regularly practise and hone their skills in script writing, musical composition, choreography, theatre production and even event management, throughout the academic year as part of their formal studies, and quite often at Claremont, just for the love of it. Students also compete annually at the renowned Hastings Festival.

Claremont's offering is double award-winning, having been named Independent School of the Year for Performing Arts in 2021/22, and received the ISA Award for Excellence and Innovation in Performing Arts in 2023. Our school is regularly preparing students for some of the top performing arts institutions in the country.



**ISA Awards 2023
Winner**

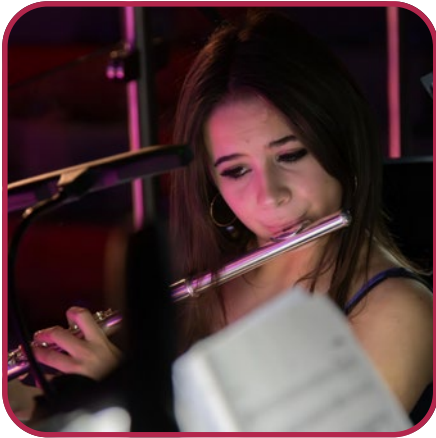
ISA Award for Excellence and
Innovation in the Performing Arts



WINNER
INDEPENDENT SCHOOLS OF THE YEAR 2021
Celebrating student experience
Performing Arts

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Be
Lady



Nurture

The teenage years can be a fragile time for any young person. Grappling with the perennial questions of 'who am I?' and 'where do I fit into this world?', they are years when the challenges of day-to-day life at school can, at times, be overwhelming.

At Claremont we have a dedicated and highly skilled student welfare team committed to helping our students navigate the perils of the teenage years, offering support, advice and practical help. A strong personal, social and health education programme offers a wider understanding of social dilemmas for all students and the school nurse is available throughout the school day.

Above all else, Claremont seeks to provide an inclusive and nurturing atmosphere where our students feel confident to say 'I need help'. Students are encouraged to look after each other and a trained Prefect team focused on student wellbeing, offer drop in sessions for fellow students. Together these allow our students to genuinely find ways of 'becoming their best' at Claremont.





Refuel

Hungry minds need the right nutrition. At Claremont, our seasonal menus introduce students to an array of local and internationally inspired meals that help maintain concentration and energy levels needed for each busy day of learning.

From bold and colourful salads to high-protein hot meals, our imaginative catering team keeps a close eye on food trends and updates weekly meal plans with balanced options that inspire young people to expand their palate.

Whatever your child's dietary requirements, we ensure that they receive all the nutrition they need to learn and perform at the best of their ability, whilst always promoting the importance of making healthy food choices.







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The School's broad curriculum ensures that pupils develop a mature and outward-looking view of the world and of their place in British society.

OFSTED

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Explore

At Claremont there is an understanding that learning is not confined to the classroom. A wide range of trips and visits away from school help enrich students' awareness of the world and provide a deeper context for their continual development.

We take advantage of the rich local historical, cultural and natural environment with history trips to the famous Battle of Hastings battlefield, geography fieldwork on the South Coast with further learning opportunities found in local museums.

Further afield, London's theatres and galleries are in easy reach for our art, drama and english departments, whilst the science department arranges visits to the world famous Edén Project and Large Hadron Collider at the CERN laboratory in Switzerland.

The annual ski trip and an evolving programme of sports-focused tours also provide additional recreational opportunities for Claremont students.

Progress

There is a big difference between classrooms that are busy and classrooms that are busy learning. We have a unique programme in which our teachers and school leaders work together, to make sure that our lessons are genuinely focused on helping students always get better at what they do.

How do we know that our students are getting better? What evidence do we have to show that they know more, are more able and see things more clearly now than they did then – at the beginning of the year, the beginning of a term or the beginning of a lesson?

In a Claremont classroom, lesson plans are designed to enable teachers to continually assess how well students are achieving expectations, as well as keep track of any specific help a student may need. Students, staff and the school as a whole are encouraged to ask the same question - how do we get better and how do we demonstrate this? It is this open and honest dialogue around learning that allows progress to be both acknowledged and celebrated at Claremont, regardless of a student's level or area of expertise.

The majority of our Year 11 students continue on to our Sixth Form where their work over the past three years really comes into its own. They are able to choose from a rich and diverse range of courses and benefit from tutorial style learning on bespoke study paths that really play to their strengths, and ultimately, get them to where they want to go next.

90% of our students are able to access their first choice of further education institution, confident in the knowledge that with hard work and a positive attitude, you really can become the master of your own destiny.

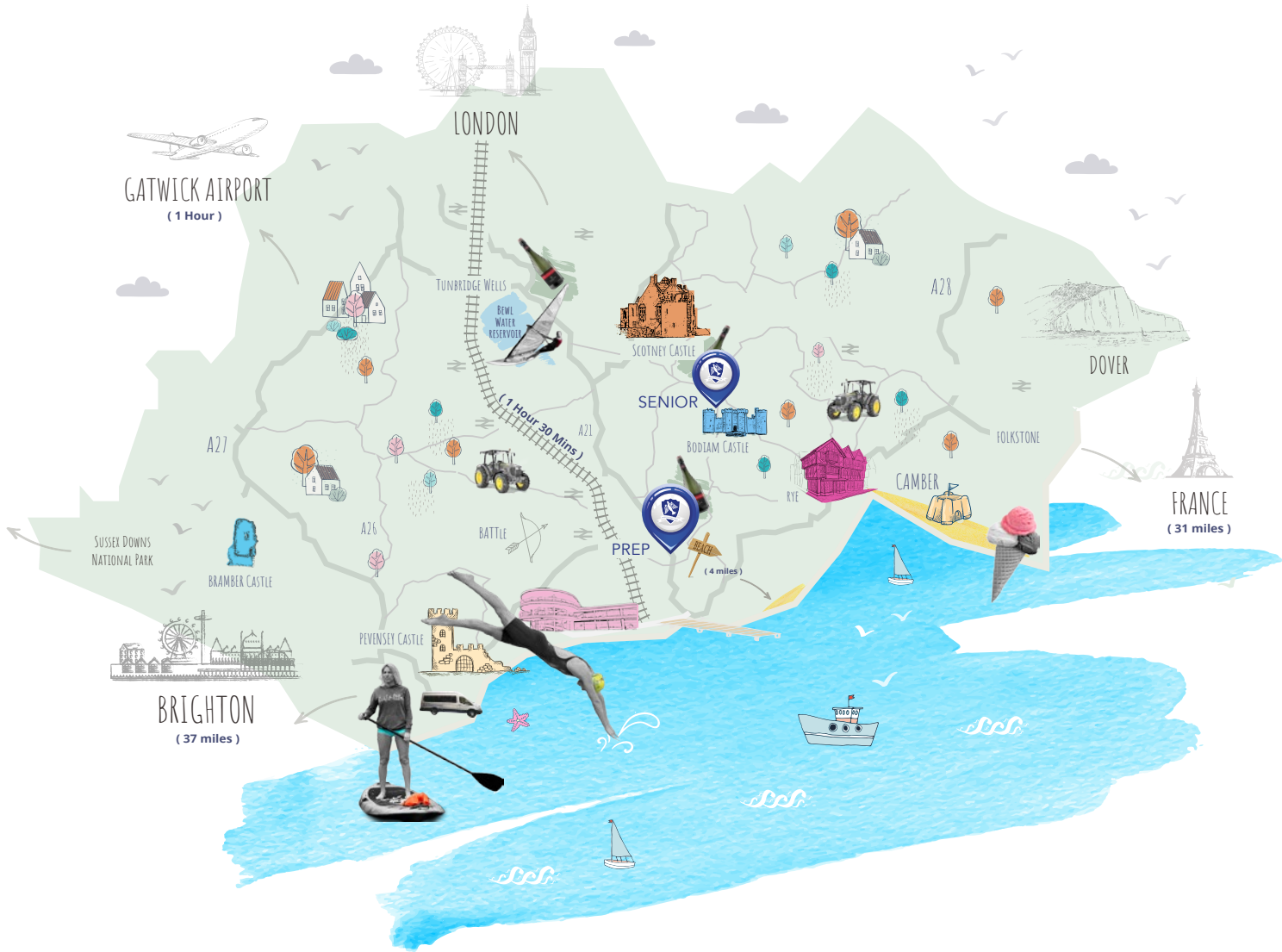


STUDENT
Q&A WITH
VICTORIA LIGGETT

SCAN TO WATCH







For more information about Claremont School or to speak to a member of our admissions team, please get in touch.

Senior School & Sixth Form

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01580 830396

Prep School

St Leonards, East Sussex TN37 7PW
01424 751555

admissions@claremontschool.co.uk
claremontschool.co.uk

iSP International Schools Partnership

As a member of the International Schools Partnership, we are plugged into a growing network of schools from all over the world, with over 80,000+ students, operating in 22 different countries and offering 24 different curricula. It is a learning community of enormous scale, with central departments dedicated to improving student pathways, developing and sharing education innovations and technologies, and delivering an evolving programme of unique international learning experiences.

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