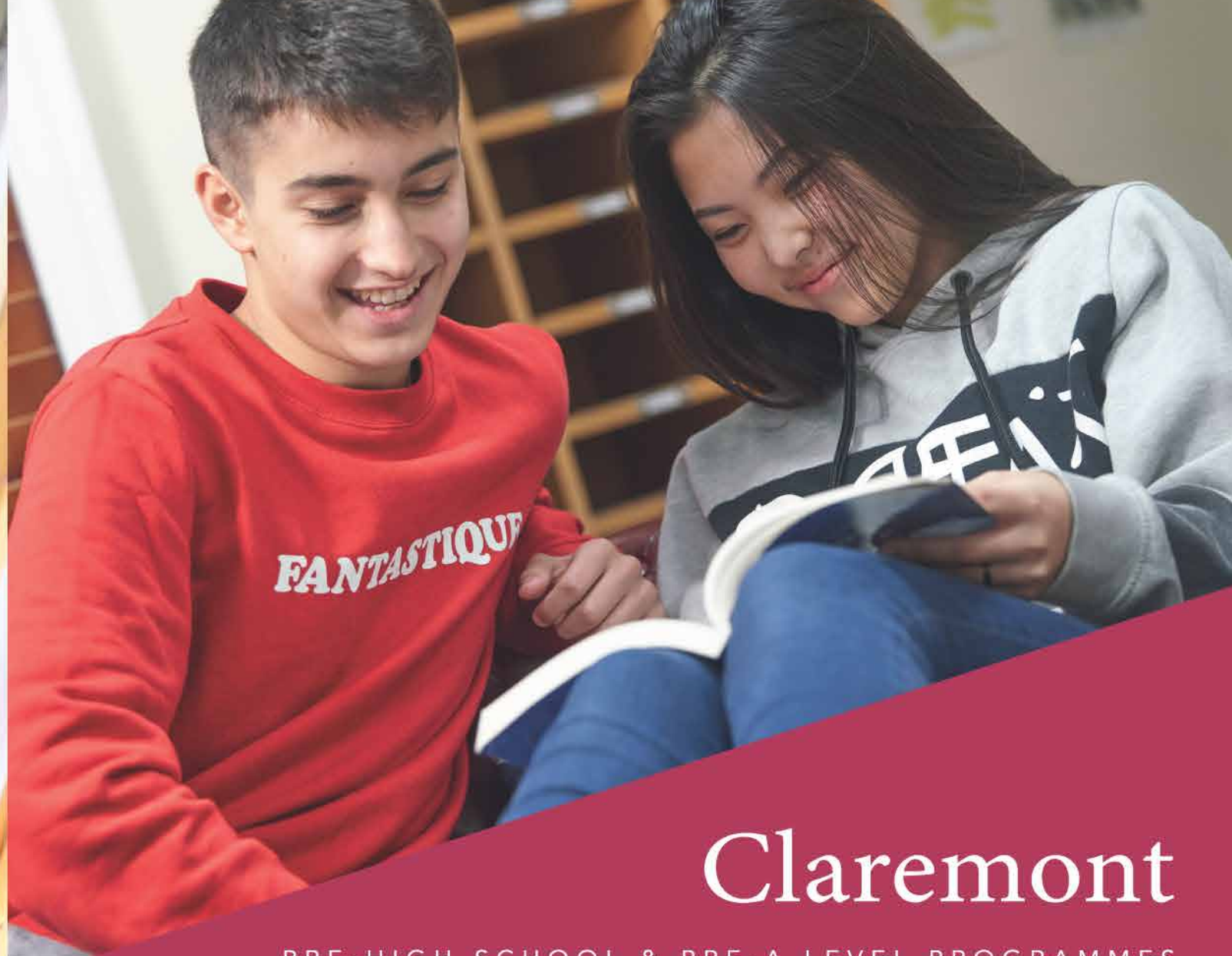
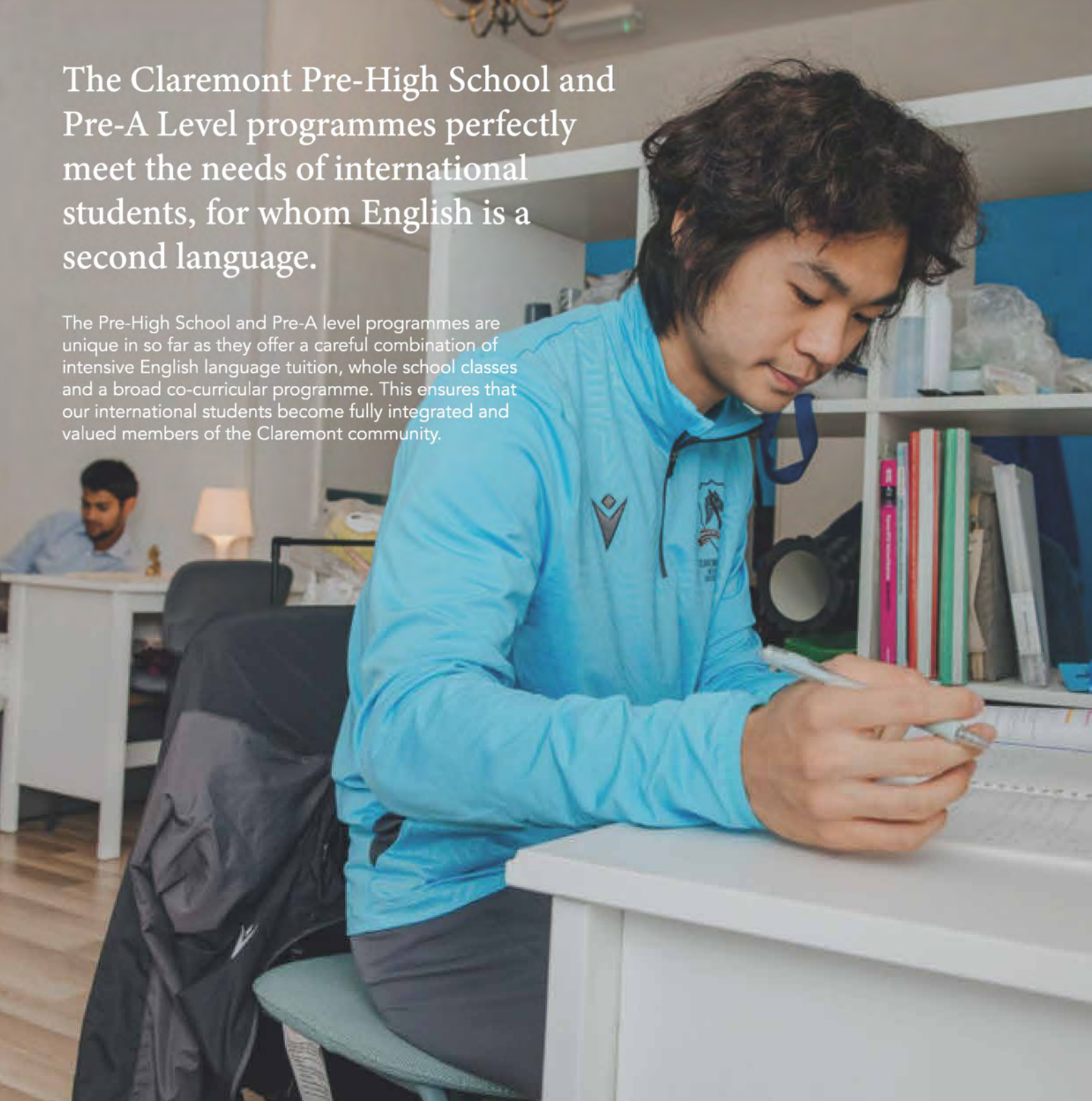


The Claremont Pre-High School and Pre-A Level programmes perfectly meet the needs of international students, for whom English is a second language.

The Pre-High School and Pre-A level programmes are unique in so far as they offer a careful combination of intensive English language tuition, whole school classes and a broad co-curricular programme. This ensures that our international students become fully integrated and valued members of the Claremont community.



Claremont

PRE-HIGH SCHOOL & PRE-A LEVEL PROGRAMMES



Claremont



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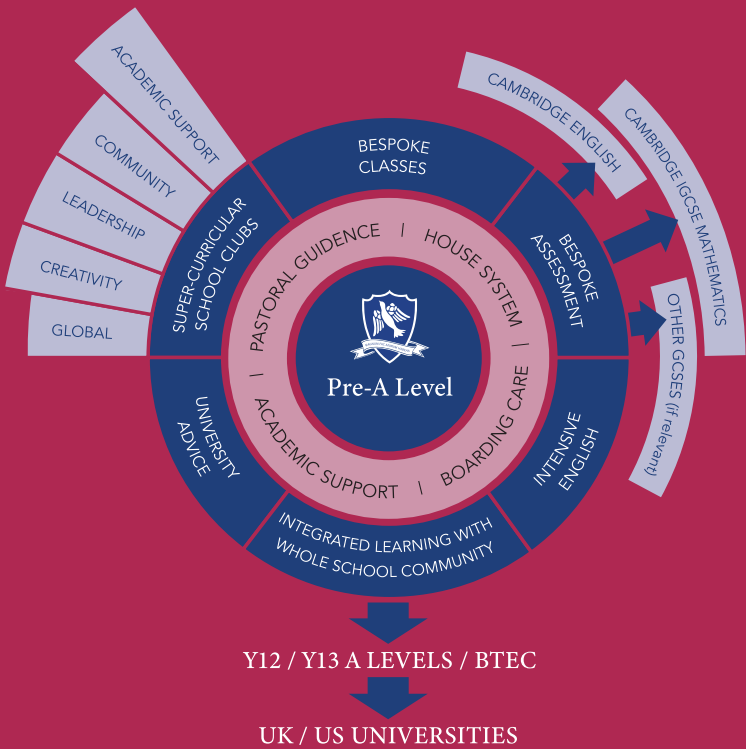


Pre-A Level Programme

FOR INTERNATIONAL STUDENTS
AGED 15-16

This course equips students with the academic foundations needed to progress onto our A level or BTEC courses. It enables students to excel in their chosen university preparation programme and to take full advantage of the Claremont Sixth Form learning experience.

During the Pre-A Level programme, our expert staff develop a strong relationship with the students. This enables them to offer personal and professional guidance when the students choose their Year 12 subjects and, eventually, their university path.



The exceptional care and attention that we offer our students ensures that more than 90% of Sixth Form leavers at Claremont are able to access their first choice destination.

Entry Requirements

Minimum 9 years of schooling with a good school record

Ages: 15-16 yrs

Language Requirements: IELTS 4.0+

Hours per week: 30+

Course duration:

3 terms (September start- July end)

2 terms (January start- July end)

5 terms (January start - following July end)



Scan to watch our junior boarding film



The Pre-A Level Programme Structure



Intensive Academic English towards B2 First (FCE) Cambridge accreditation. Taught in very small classes by EAL expert staff.



Development of learning skills and familiarisation with the school curriculum through bespoke Pre-A level classes in Humanities, Art, Music, Drama and Business. This widens the scope of options for A level and BTEC.



Mainstream classes in Mathematics, Science and Sport to facilitate full integration with the school community.



Access to our extensive co-curricular programme which includes activities around art, music, debating, ecology and sport to name a few, to allow students to add another dimension to their studies and thrive emotionally.



Integration within the school pastoral and wellbeing programme with daily contact with a form tutor, involvement in Academic House events, career guidance and easy access to the Learning Support team.



Support and guidance from the Director of Boarding and Boarding House Leads.



Assessment

GCSEs are not the main objective in this programme. However, when students demonstrate potential in specific subjects, opportunities to take GCSEs are offered.

Decisions to sit GCSE exams are taken case by case, in collaboration with the students and are guided by the students' university ambitions. B2 in English is needed to access A level and BTEC studies.

Gaining an iGCSE in Mathematics is recommended as it is a requirement to enter a UK university. English is assessed through the world recognised Cambridge accreditations.

We also offer options for students to take exams in their mother tongue to validate their cultural and linguistic background, and prepare students for the challenges of sitting exams in the years ahead.

Pre-High School Programme

FOR INTERNATIONAL STUDENTS
AGED 11-13



Intensive Academic English towards A2KEY or B1 Preliminary Cambridge accreditations. Taught in very small classes to ensure rapid progress and personalised learning.



Supported familiarisation with the English education system and British culture as part of a small and friendly school.



Small bespoke group teaching in Science and Humanities to allow students to catch up academically whilst encouraging a focus on language development.



Integration through mainstream classes in Information Technology, Music, Art, Drama & Sport.



Access to our extensive co-curricular programme which includes activities around art, music, ecology and sport, to allow students to add another dimension to their studies and thrive emotionally.



Integration within the school pastoral and wellbeing programme including daily contact with a Form tutor, support and guidance from the Director of Boarding and the Boarding House Leads.



Scan to view / download our boarding prospectus



Entry Requirements

Minimum 6 years of schooling with a good school record

Ages: 15-16 yrs

Language Requirements: Near beginner

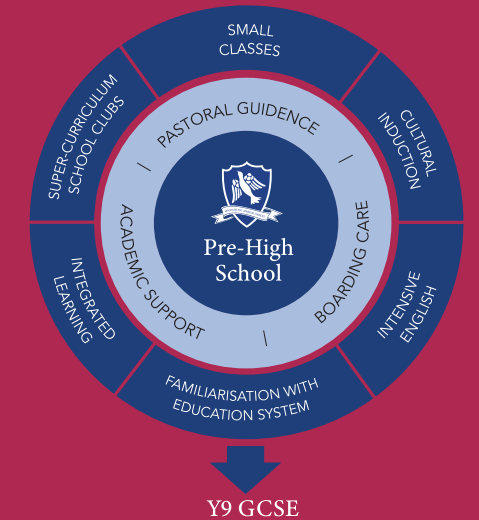
Hours per week: 30+

Course duration:

3 terms (September start- July end)

2 terms (January start- July end)

5 terms (January start - following July end)



Who is the Pre-High School programme for?

The programme is ideal for students aged 11-13 whose entry level of English is A1/A2 and who wish to lay the necessary academic foundations for a successful Year 9 entry into the Senior school, followed by a two-year GCSE course.