

PERSON SPECIFICATION | CLAREMONT SCHOOL



**Job Title: Key Stage 2 Teacher**

**Line Manager:** Deputy Head (Academic)

Previous Experience	Essential	Desirable
Recent experience of teaching at KS2	X	
Experience of teaching at KS3		X
Experience of Teaching at KS1		X
Proven record of raising attainment	X	
Strong professional development record	X	
An outstanding classroom practitioner across the age and ability range		X
Evidence of experience in safeguarding	X	
Proven excellence in managing student conduct	X	
Experience of developing and sustaining positive relationships with parents, staff and students to establish ethos, consensus and capacity	X	
<b>Qualifications and Training</b>		
Good Honours Degree or equivalent	X	
Professional teaching qualification		X
Evidence of further advanced study – or willing to do so	X	
<b>Skills/Abilities/Knowledge</b>		
Ability to create positive working relationships with external agencies	X	
Use evidence (including data systems from a variety of sources) to inform expectations, set targets for improvement and strengthen teaching/support learning approaches	X	
A proven ability to work sensitively and effectively with colleagues in helping them to improve their everyday classroom practice	X	
Excellent written and oral communication	X	
Good team player/builder with the ability to set aspirational standards, provide professional direction and develop high performing teams	X	
Ability to prioritise, plan, organise, work under pressure and meet deadlines	X	
Empathy with young people of all levels and backgrounds	X	
Creative and imaginative	X	
Ability to think and act strategically with adaptability and flexibility	X	
Analytical skills; able to reserve complex issues effectively	X	
Ability to inspire confidence in others	X	
Commitment to valuing and respecting all members of the school community	X	
Have enthusiasm and a desire to progress	X	
Lead and motivate staff to work towards common goals, supporting a team 'can do' ethos	X	
Sensitivity to and empathy with the needs of others	X	
Reliability, integrity and the ability to foster an efficient, positive, happy school atmosphere	X	
Resilience and the ability to manage stress levels	X	
Maintain professionally detached and balanced judgements quickly whilst working in stressful circumstances	X	
Ability to maintain a perspective which keeps as a priority the best interests of all students	X	
A commitment to aspire to excellence both personally and as a member of a team	X	
Commitment to equal opportunities	X	
Ability to empower others to take ideas forward	X	

